









# Early Childhood Program Self-Assessment for Prekindergarten Results

 Access / Enrollment	Developing	Proficient	Exemplary
Eligible 4-year-olds			X
Eligible 3-year-olds	X		
Half-day and/or Full-day		X	
Outreach Strategies			X
Enrollment Plan			X
Enrollment Process		X	
 Administrative and Teaching Staff	Developing	Proficient	Exemplary
Educational Aide Qualifications		X	
Teacher Qualifications		X	
Teacher Evaluations		X	
Teacher Professional Development			X
Coaching and Mentoring			X
Administrator Professional Development			X
Leading Continuous Improvement			X
 Curriculum	Developing	Proficient	Exemplary
Curriculum			X
Scope and Sequence			X
Curricular Integration			X
Vertical Alignment			X
Horizontal Alignment			X
 Instruction	Developing	Proficient	Exemplary
Instructional Activities			X
Instructional Settings			X
Supporting Special Populations			X
Children with Special Needs			X
Teacher Interactions with Students		X	
Supporting the Whole Child			X
Student to Teacher Ratio		X	

 Assessment	Developing	Proficient	Exemplary
Formative Assessment			X
Use of Assessment Instrument		X	
Data-Driven Practices		X	
Family Input		X	
Referrals/Intervention			X
 Learning Environments	Developing	Proficient	Exemplary
Physical Arrangement			X
Link to Classroom Instruction			X
Procedures and Routines			X
Supporting Student Behavior		X	
Daily Schedule			
Classroom Displays		X	X
Outdoor Environment		X	
 Family Engagement	Developing	Proficient	Exemplary
Family Engagement Plan			X
Communication Practices			X
Inclusive Family Engagement Policy			X
Family Conferences and/or Home Visits		X	
Reporting Student Progress		X	
Program Expectations			X
Attendance Plan			X
On-Campus Opportunities			X
Participation			X
Support to Parents			X
 Transitions	Developing	Proficient	Exemplary
Shared Professional Development		X	
Collaborative Meetings with Early Care and Education Providers		X	
Sharing Student Data	X		
Family Transition Strategies			X
Transition Plan	X		

# Continuous Improvement Worksheet

## Strengths Identified:

1. Instruction
2. Curriculum
3. Learning Environments
4. Outreach Strategies
5. Family Engagement

## Opportunities to Grow Identified:

1. Increase opportunities for eligible 3 Year Olds
2. Reporting Student Progress
3. Shared Professional Development
4. Classroom Displays

## Next Steps for **Continuous Improvement**:

1. Collaborative meetings with early childcare centers will be provided by the district.
2. Children's Learning Institute reports on student progress will be provided to parents throughout the school year.
3. Teachers will display increased amounts of student work.